

## INDIAN SCHOOL AL WADI AL KABIR DEPARTMENT OF ENGLISH CLASS-I (2024-2025)

RESOURCE PERSON - Ms. HAMIN V				REVISION WORKSHEET			
NAME:		CLASS: I SE	C:	DATE:	ATE:		
	SECTION	-A LANGU	AGE STRUCTI	<u>JRE</u>			
A1. Choose the a	appropriate prono	uns and fill i	n the blanks.				
1. The cat is sleeping (Her/It) is very tired.							
2. My brother is happy (His/He) has a r				v toy.			
3. My mother is cooking dinner (She/ I			(She/ He	<b>r)</b> is making	noodles.		
4	(He/I) am going to	the bookstore	with my fathe	er to buy a ne	ew book.		
5. Sarah loves reading books. I saw (her/she)			at the library	<b>′</b> .			
6. Ram has a pet o	5. Ram has a pet dog ( <b>His/He)</b> dog is very friendly.						
	appropriate descri		-				
Help box:	beautiful	blue	two	cold	funny		
1. The	c	lown made ev	eryone laugh.				
2. We ate		_ large size pi	zzas for dinner	·.			
3. The	sk	y is clear today	y.				
4. The ice cream is	and melting quickly.						
5. She wore a	. She wore a dress to the party.						
		<b></b> .					
A3. Fill in the bia	anks with opposite	es of the und	erlined word	S.			
1. The ice cream is	s <u>sweet</u> and the lem	on is		·			
2. There are <u>man</u> y	$ \underline{v}$ apples in the basks	et, but there a	re only		_oranges.		
3. The mountain is	s <u>high</u> and the valley	/ is					
4. The park is wet	after the storm, but	the road is _			_·		
5. The cookie is <b>h</b> a	ard, but the cake is			_•			

A4. Look at the picture and choose the corre	ect prepositions to	complete the sentence
1. The cat is(on/under)		
2. The ball is the b	oox. (on/in)	
3. The clock is the wa	II. (between/on)	
4. I am going to the park friends. (under/with)	my	
5. The chair is(between/in)		
6. The movie starts (with/at)	7:00 PM.	
A5. Complete the sentences using words from 1. The apples (are/is 2. The little bird (are/is	s) red and green.	he tree.
3. He (were/was) wear	-	110 1.001
4. She <b>(have/has)</b> a pe	ncil in her bag.	
5. The children (were/	was) tired after the g	jame.
6. I (is/have) breakfas	st at 7:00 AM.	
A6. Look at the pictures and complete the s brackets.	entences using the	words given in the
1mountains look beautiful. (This/Those)	2delicious. <b>(These</b> )	
3 house is	4	Apples C

very big. (That/These)

sweet and juicy. (These/That)

Help box:	sings	jump	swim	read	dance
1. I		a story book	k before going to	bed.	
2. She		a beautiful	song every morr	ning.	
3. We		to our favou	rite music.		
4. The frog love	es to		high.		
5. He likes to _		in t	he pool during s	ummer.	
		SECTIO	N – B (PROSE	)	
B1. Fill in the	missing lette	rs to complete	the words.		
1. s n n _	2. p i	n	3. c l	d 4	w r
	_	tences with the	_		
1. parents					
B3. Answer th	ne following q	uestions.			
1. Which day w	as bright and s	unny?			
Ans					
Ans					
Ans	e colour of the	raincoat?			
2. What was the		raincoat?			

## SECTION-C CREATIVE WRITING

C1. Look at the picture and frame 5 to 6 sentences about it.

(You may use the words from the help box)

Help box:	beautiful	butterfly	watering	garden	plants	house
CHECKED BY: ACADEMIC COORDINATOR – CLASS - I ISWK/DEPARTMENT OF ENGLISH /2024-2025						